



SC Annual School Report Card Summary

South Kilbourne Elementary School
 Richland School District One
 Grades: PK-5 Enrollment: 244
 Principal: Sarah G. Smith
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

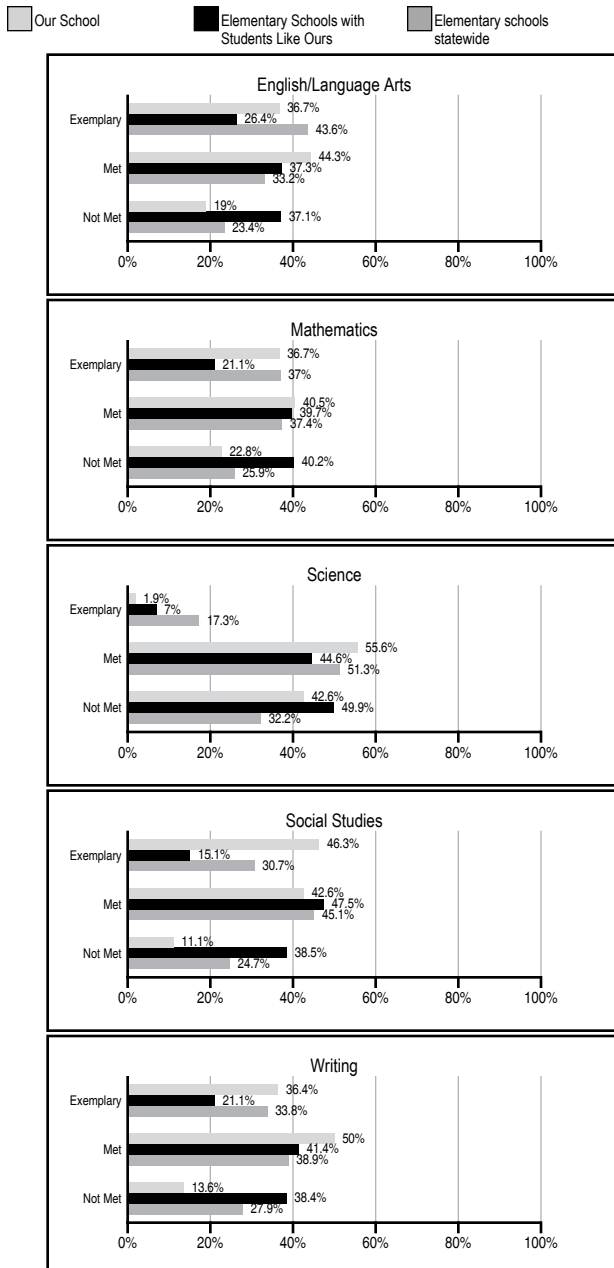
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Excellent	TBD	TBD	A	Reward
2011	Good	Excellent	Gold	Gold	Met	N/A
2010	Average	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	72	47	17

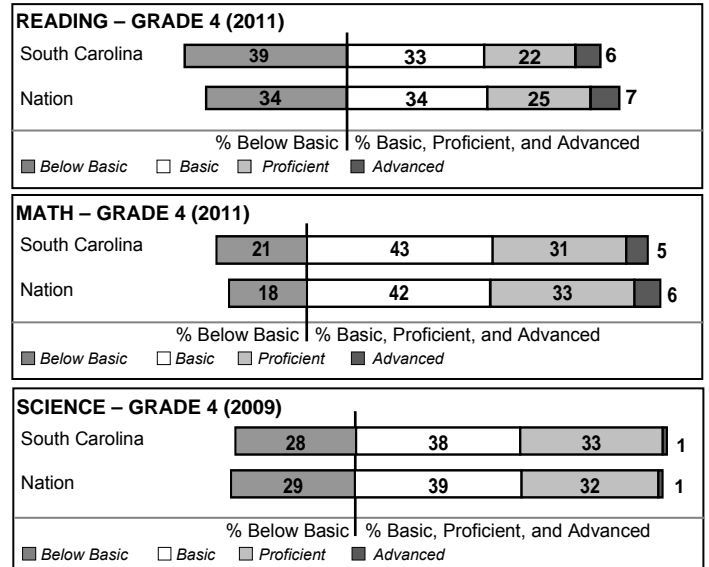
* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

South Kilbourne Elementary School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=244)				
Retention rate	1.4%	Down from 3.0%	1.2%	1.0%
Attendance rate	96.6%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.6%	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	77.8%	Up from 75.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.6%	Up from 79.7%	85.1%	88.7%
Teacher attendance rate	93.6%	Down from 94.7%	95.4%	95.1%
Average teacher salary*	\$52,240	Up 0.8%	\$44,828	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 7.4 days	9.5 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 11.9 to 1	18.0 to 1	20.0 to 1
Prime instructional time	89.5%	Down from 89.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,871	Up 0.9%	\$8,326	\$7,247
Percent of expenditures for instruction**	76.3%	Up from 75.9%	65.9%	68.2%
Percent of expenditures for teacher salaries**	74.5%	Up from 72.6%	62.7%	65.7%
ESEA composite index score	95.0	N/A	80.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	22	22
Percent satisfied with learning environment	84.0%	81.8%	90.9%
Percent satisfied with social and physical environment	88.0%	81.8%	90.9%
Percent satisfied with school-home relations	64.0%	81.8%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

South Kilbourne Elementary School is a 2012 National Blue Ribbon Nominee and the recipient of the 2012 Palmetto Gold Awards for outstanding student academic performance and for excellent results in closing the achievement gaps. The school has met Adequate Yearly Progress (AYP) every year under the federal law of "No Child Left Behind." As a Title One School, South Kilbourne, is located in an urban setting amidst a diverse mix of young professionals, a hub of businesses, colleges, and great shops in the center of a thriving and established neighborhood community.

South Kilbourne's administration and faculty continue to focus on teaching and learning for the whole child. We emphasize the importance of implementing positive emotional, intellectual, and physical fitness best practice strategies in order to develop individual learning experiences for children. We recognize the importance of including key community members in this process such as local faith and business partners, university student teachers, volunteers and mentors, as well as district and state cohorts. Our faculty continues to learn and grow professionally through many educational and technology opportunities such as achieving proficient status with technology portfolios, workshops, graduate classes, and for some, completing the National Board Certification process.

School-wide best practice academic strategies continue to include an integrated literacy approach across the curriculum. Starting from a very young age, South Kilbourne Elementary provides two Pre-Kindergarten classes, a full-time reading teacher and interventionist, as well as a fully equipped computer lab that provides access to individualized tiered instruction in ELA and Math. School-wide initiatives include small group instruction, thorough data analysis and "kid-tracking" strategies, and on-going professional development in differentiation of instruction and integration across the curriculum. Math academic strategies continue to include the utilization of manipulatives, flexible grouping, and on-going team planning that enhances student learning. Science and Social Studies strategies continue to include inquiry, exploration, and research. Technology is also utilized to motivate student learning.

South Kilbourne Elementary believes in teaching the whole child through our character education program by emphasizing life-skills concepts. This includes the implementation of many literacy and arts-based programs such as Books and Breakfast, book fairs, class performances, fitness assessments, art club, and other music-related events. Through these programs, students learn to become physically and emotionally healthy, caring, responsible, and cooperative. South Kilbourne is committed to academic excellence and strives to exceed expectations to give every child a chance for success every day!

Sarah G. Smith, Principal
Candra Myers, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status